# In the name of God





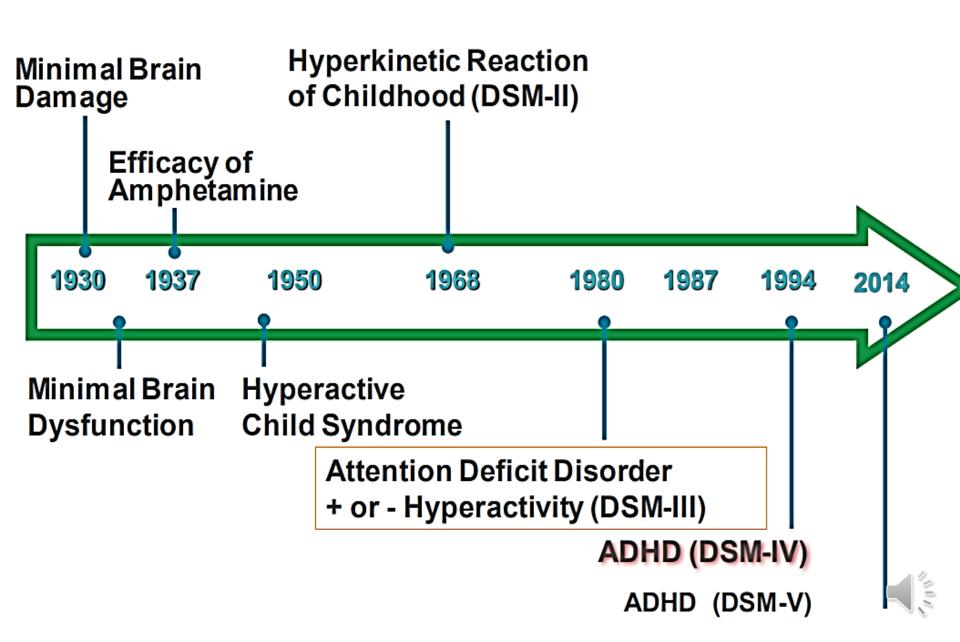
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#### **ADHD Historical Timeline**





## ADHD Why Do You Need to Know?

#### ADHD:

- Is common
- -Can be serious
- Can persist
- Is stigmatizing
- Is treatable



#### **Developmental Impact of ADHD**

Behavioural disturbance

Academic problems
Difficulty with social
interactions
Self-esteem issues
Legal issues, smoking
and injury

Occupational failure
Self-esteem issues
Relationship
problems
Injury/accidents
Substance abuse

Pre-school

Adolescent

Adult

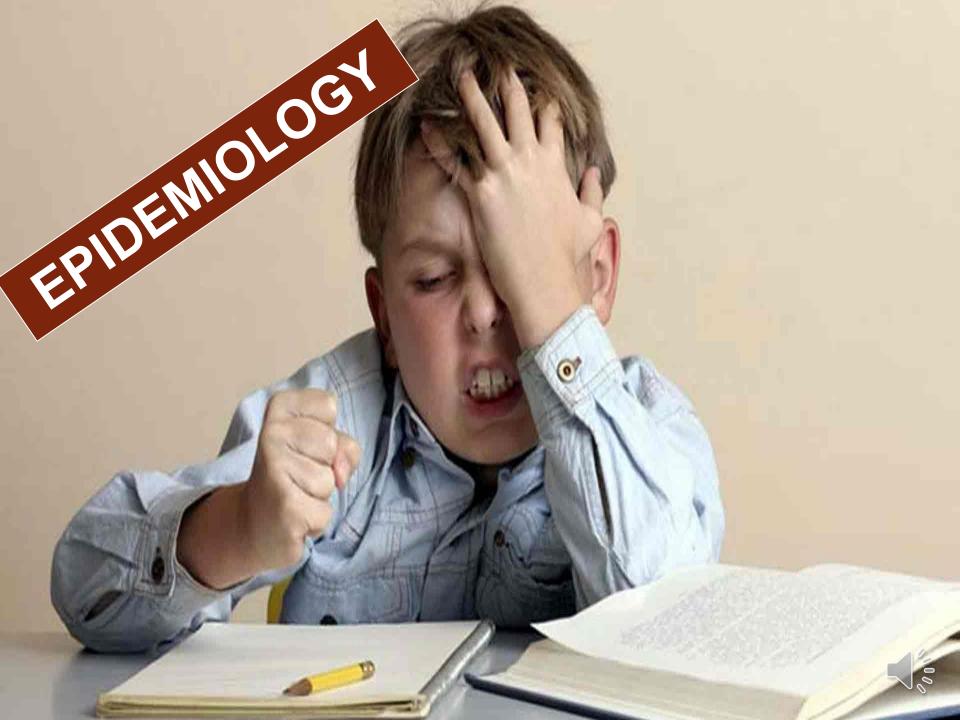
College-age

School-age

Behavioural disturbance
Academic problems
Difficulty with social
interactions
Self-esteem issues

Academic failure
Occupational difficulties
Self-esteem issues
Substance abuse
Injury/accidents





The change to the DSM-IV diagnostic system with the creation of the three subtypes increased the prevalence of ADHD from 3% to 5% (DSM-III-R) to about 12%



## Diagnostic Criteria for ADHD (DSM-5)

- > Inattention (6 or more)
- > Hyperactivity-impulsivity (6 or more)
- Several symptoms were present before age 12 years.
- Several symptoms are present in two or more settings.



- Clinically significant impairment in social, academic, or occupational functioning.
- Symptoms do not occur exclusively during the course of psychotic disorders and are not better explained by another mental disorder.



**Symptoms of ADHD** 

### **Symptoms of ADHD**

